## **Efficiency, Improvement & Transformation**

#### **Child Placements and Residential Care**

## Scope

Scrutiny Chair:	Contact details:
Councillor David Harrington	
Scrutiny Officer:	Contact details:
Graham Birtle	
Lead Officer:	Contact details:
Shaun McLurg	
Independent Officer:	Contact details:
Jim Bell	
Finance Officer:	Contact details:
Paula Hunt	
Select Committee:	Type of Review:
Children and Young People	EIT Review
1. What services are included?	
Children's Disconcenter	
Children's Placements:	
<ul> <li>In house Fostering Agency.</li> <li>In house Desidential</li> </ul>	
In house Residential.	
<ul> <li>In house Adoption Agency.</li> </ul>	
In house residential and respite provision for children and young people with	
special/additional needs.	
<ul> <li>Externally purchased foster placements.</li> </ul>	
<ul> <li>Externally purchased adoption placements.</li> </ul>	
<ul> <li>Externally purchased residential placements.</li> </ul>	
2. The Thematic Calent Committee's / FIT Project Team everall sim / chiestives in	
2. The Thematic Select Committee's / EIT Project Team overall aim / objectives in	
doing this work is:	
To identify options for future strategy / policy / service provision that will	
deliver efficiency savings and sustain / improve high quality outcomes for	
SBC residents.	
Providing residential, fostering and adoptive placements for children is a low-	
volume, high cost and high reputational activity.	
The issue to explore is whether the Borough is meeting the assessed needs of the	
individual children, i.e. is the available provision (either in-house or purchased)	
sufficient, are we getting value for money, and is there potential for commissioning	
the services in a more cost effective way without compromising the focus on	
achieving the five "Every Child Matters" outcomes.	
The current national context is one of promoting a mixed economy, and moving	
increasingly towards LAs working in partnership with external providers. Although	
we purchase external placements this is usually on a spot basis because there are	

no available in-house resources. The exception is the planned purchase of placements for children with special educational needs.

3. Expected duration of enquiry? What are the key milestones?

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4. In addition to analysis and benchmarking costs, performance, assets etc, what other processes are likely to be required to inform the review? (e.g. site visits; observations; face-to-face questioning, telephones survey, written questionnaire, co-option of expert witnesses etc).

- Seeking the views of children and young people
- Consultation with staff involved in providing the placements e.g. residential staff
- Consultation with staff in Placements Team (Adoption and Fostering)
- Consultation with fieldwork staff
- Questionnaire/interviews with parents
- Questionnaire/interviews with sample of in house foster carers and adopters/prospective adopters
- Review of recent consultations that may have relevant information e.g. consultation undertaken for the refresh of the Children and Young People Plan
- Research review

#### 5. How will key partners and/or the public be involved and at what stages?

- n/a to seek views of the public
- key partners could include schools
- may be appropriate to seek views of Independent Residential providers, Independent Fostering Providers and Voluntary Adoption Agencies from who we have purchased placements

# 6. Please give an initial indication how transformation will enable efficiencies and improvements to be delivered by this EIT review?

- Inform a view about the balance of internal and external placements
- Inform the commissioning plan e.g. in respect of negotiating better prices, especially in relation to volume/jointly commissioning with other LAs which is linked to quality rather than availability at short notice
- Inform the revision of the Looked After Children Strategy
- Inform the development the Aiming High for Disabled Children Strategy